

Lee-on-the-Solent Junior School LOTS Junior School – Evidencing the Impact of Primary PE and Sport Premium

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Gold mark achieved for 3 consecutive years in recognition of achievements in P.E. each year</p> <p>Children engaged in 2 hours high quality P.E. per week in addition to a large range of extra curricular activities</p> <p>Confidence and knowledge of staff is maintained by the use of high quality CPD and mentoring by a P.E. specialist</p> <p>Broad curriculum offered to all pupils in both P.E. lessons and within extra curricular activities</p> <p>Children engaged in a large number of competitive opportunities – to goldmark status. Children achieve well in competitions and commonly win or achieve in the top 3 places within both the cluster and wider county tournaments</p>	<p>Maintain standards</p> <p>Improve the number of active minutes each day to 30 minutes and track the engagement of all children</p> <p>Maintain standards of CPD during periods of staff turnover</p> <p>Continue to seek opportunities to provide additional enrichment opportunities for children</p> <p>Continue to maintain standards of engagement and seek opportunities to encourage all children to take part in festivals and competitions</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</p>	<p>91%</p>

<p>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p>	<p>85%</p>
<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	<p>85%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £19 000	Date Updated: 05/01/2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provision of 30 minutes of activity a day provided by engagement in: 1) Golden Mile – children run during lunch and at another point in the week. All children are expected to take part and rewards for participation will be given	ADL. to introduce to all staff the incentive and the evidencing system. Teachers to evidence the engagement of children.	£1500	Comparison of registers between whole class led and lunchtime led. Children will show an increase in fitness as they are provided with a wider opportunity within a lunchtime and all children will take part in the class challenge over time	Monitor and review teachers and classes' engagement in all activities and consider rotating activities to provide variability
Sports coaching to be provided by R and R coaching club at lunchtime	Implement the coaching for one lunchtime per week	£1000	Certificates for participation and higher numbers of children engaged in sport at lunchtime	Play leaders to be trained in coaching sessions and take on as part of their responsibility

Installation of sports surface	Children will use safe surface to participate in active play	TBC	Increased opportunity for participation in regular daily activity	Become part of the school break and lunch activity areas
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve pupil's road safety awareness and active travel on the way to and from school	Book and deliver 'Bikeability' training scheme to Year 5 pupils	£0	Increase in pupils qualifying in level 2 'Bikeability' Increase in pupils riding bikes to school	Children will be more independent and have the road safety skills to ride to secondary school in the future
Children are able to access clubs and extra-curricular activities away from school in the wider community	Advertise opportunities available through school newsletters and social media	£0	Children's achievements celebrated in assemblies	Continue to highlight external opportunities and celebrate achievements

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
A P.E. specialist used to provide modeling and team teaching for all staff to improve confidence and subject knowledge of staff.	Continue to review staff knowledge in each area to ensure that key areas for development are targeted and specific staff who have joined the school receive priority in support	£6000	Teaching and learning is judged as good Observational notes to reflect improvement in staff knowledge Review of staff by questionnaire's and discussions to track improvements and seek new opportunities for training	The P.E. Suite used as a sustainable platform for staff to access to track their knowledge and understanding of each subject area.
Specialist coaching to provide modeling and team teaching for all staff to improve the quality of teaching and learning of games	R and R coaching to provide 2 x 10 weekly coaching afternoons to all year groups targeting focused teaching and learning of games through coaching, team teaching and support	£2000	Teachers are able and demonstrate confident lessons in games. Staff feedback through a questionnaire to evaluate effectiveness	Once teachers have learned the skills, they then apply them independently in their own lessons.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
New activities provided for children to further enrich the curriculum within school and in extra curricular activities including cheerleading, gymnastic, street dance and rugby	Advertise clubs and ensure opportunity for all	£1000	Increase in number of children taking part	Continue to monitor and review the activities provided and the engagement of children through looking at registers Discuss in school council which activities children would like added to the programme

To increase opportunities for children to be more active at play and lunchtime	Children to be consulted on purchase of equipment and then implement in the form of a lunchtime club/league Play leaders to implement and run clubs at lunchtime	£1000	More children having active involvement in sports activities at lunchtimes	Continue to review and develop role of sports leader
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engage children who do not normally attend competitive events in festivals and activities run within the cluster	Identify children who are not engaged in festivals and plan for opportunities for the summer	Transport provision £1000	Create a register to show which pupils enter festivals that have not previously been to competitions	Continue to monitor engagement of pupils in subsequent years.
Introduce the Inter House competition as an incentive for children to be more active throughout the day	Purchase equipment for range of sports to take place	£750	A reward scheme for children who have taken part through certificate. Children to write regular reports to be presented in assemblies and in school newsletters	Children continue the sports they enjoy into secondary school and beyond
	Sports leaders to take role in organisation	£750	Children take responsibility for leading sports	